

Sticking to the original intention: the bottleneck and innovation of Chinese education in the new era

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Abstract: It is very important for the development of the whole society for education to stick to a good beginning and undertake a good mission. China has entered a new era. The level of education and the quality of personnel training should take the lead in moving towards the new era. However, in the current stage of education, there are some problems in sticking to the original intention and undertaking the mission, such as the deviation of the goal, the differentiation of the main body's understanding, and the serious external influence. Only from the reform and innovation of the school running system and mechanism, management and service means, and comprehensive influencing factors, can we make education break through the bottleneck of development and move into a new era.

1. Introduction

Education is related to the realization of the Chinese dream and is the cornerstone of national rejuvenation. The premise of national modernization is that education must be modernized. It is very important for the development of the whole society for education to stick to a good beginning and undertake a good mission. From the National Conference on Ideological and Political Work in Colleges and Universities to the National Conference on Education, and then to the Teachers' Symposium on Ideological and Political Theory in Schools, General Secretary Xi Jinping has put forward a series of new educational ideas, new ideas and new practices, which fully reflect the importance attached to education by the top leaders of the Party and the country. In particular, general secretary Xi Jinping pointed out at the September 10, 2018 national education conference that education is a major plan for the country and a major plan for the party. It is not hard for us to think that the level of education affects the level of social development, and even the future of education determines the future of society. Throughout the current education, most of the hardware facilities are relatively perfect and tend to be modernized. The student capacity of colleges and universities has also increased significantly into modernization, and the teachers are constantly improving towards modernization. However, can the level of education and the quality of personnel training reach modernization and match the new era? This is a strong question jointly raised by students, parents, schools and society. To solve this problem, we should study and think about the historical process, development mode, system and mechanism, future innovation of education, and form another brand-new topic in the study of educational development in the new era.

2. With the Progress of the Times, the Initial Heart of Education is Developing and Improving

Education has existed since human beings. Despite the development and changes of the society, education has always insisted on the same initial mind, that is, to cultivate usable talents in line with social development. The ultimate goal is to provide intellectual support and talent guarantee for the society. The mission of education is to enable students to master cultural knowledge, cultivate the principles of life, noble quality, and achieve all-round development.

The subject consciousness and thought of Chinese education are developing and advancing constantly. In ancient times, education mainly embodied philosophy. No matter the philosophy system of Laozi, Confucius, Mozi, or the schools of Taoism, Confucianism, Legalism, Mohism, strategists, etc., they were full of philosophy, ethics, stepping into society, humanities and other

thoughts. Due to the confinement of feudal monarchy, education in feudal society was forced to be inclined to meet the needs of the feudal monarchy in terms of people's hearts and ethics. In the early days of the founding of the Communist Party of China, education was carried out to realize the rejuvenation of the Chinese nation and form a united front of workers, peasants and soldiers. With the development of the times and the construction of the country, education should not only shoulder the ideological and political education, but also the education of cultural knowledge and technical skills. In fact, the mission of education is to enrich and sublimate constantly according to the historical stage of social development, centering on the constant initial intention of education.

The main content and direction of Chinese education are constantly improving and enriching. In the feudal society and before, the content of education was to cultivate sages and sages by virtue of human character, and to pay attention to people's knowledge and understanding of reason; in the era of the liberation war, the content of education rose to cultivate heroes by family and country, and to guide the whole people to patriotic salvation. In the early days of the founding of the people's Republic of China, although it is clear that we need to cultivate talents who are both red and professional, the content of education in fact has risen to that of diploma education, which is determined by the level of specialized talents culture. During the period of reform and opening up, the content of education has been raised to the subject of qualification education, and efforts have been made to train various kinds of professional and technical talents that meet the needs of economic development. In an era of rapid growth of material culture, the content of education has risen to the discussion of quality-oriented education, focusing on the cultivation of outstanding talents with both ability and political integrity. In the process of the new era, the content of education rises to the theory of striving to cultivate talents, to train socialist builders and successors with all-round development of morality, intelligence, physique, art and labor, who are do not forget your initiative mind and bear in mind their mission.

3. Bottleneck Faced by Education Towards a New Era

Facing the continuous improvement of social service consciousness and means, education is facing a flood of impacts in the new era. "For whom, what kind of people and how to cultivate people" has become the initial question of Chinese education in the new era.

3.1 The goal of education is biased in practice

Although today's education does not change at first sight, the way to realize it and the mission it undertakes seem unsatisfactory. For example, students' moral education was originally the key to students' moral cultivation in primary and secondary schools. Unfortunately, from schools, students to parents and society, it happened that the only goal in primary and secondary schools was to pursue further studies. One-sided view was that students' moral education was focused on the university stage. At present, primary and secondary education pays attention to the cultivation of students who can "test". In the university stage, we have no choice but to take the ideological and moral quality education as one of the important tasks, and at the same time, we should shoulder the important missions of improving the comprehensive quality, training the professional skills and cultivating the ability of academic research.

3.2 The effectiveness of education is interfered by the external environment

In addition to educators and students, education also includes basic elements such as teaching place, social environment and family. In the past, the society was simple, the information was single, and the channel of knowledge source was limited. Today's society almost allows students to socialize in advance, and the amount and speed of information that students receive is invaluable, even far beyond educators.

Education has been tied up by the social economy. Because the city's environmental facilities are significantly stronger than the rural areas, a large number of rural children flooded into the city like bees, and urban education was saturated and sparse in rural education, which led to the shortage of urban schools. In the past period of time, the limited nature of the country's economic power has

become a bottleneck restricting the further development of education. Therefore, we have to carry out the reform of the school running system, mobilize all sectors of society to participate in the school running, and change the nationalized school running system into a pluralistic school running system. From then on, there are private primary and secondary schools in the city. In order to maximize the economic benefits, these private schools can only use the pursuit of enrollment rate to win reputation and students, which also urges public schools to worry about the loss of excellent students. Many cities have begun to purchase commercial housing to get a degree directly. Commercial housing has become a “degree housing”. Education has been kidnapped by real estate, and children's reading has become the biggest trade behavior.

Education seems to have been poured cold water by the micro-era. In today's society, whether promoted by the state or formed by the people, many new living service facilities and projects have emerged, including beauty troupes, public comments, online loans, etc., which to some extent run counter to the young people's struggle requirements and even give them excuses for not making progress. In the important period when we emphasize that the contemporary youth should know how to struggle, learn how to struggle, and cultivate the spirit, will and action of struggle, the “quality service” in the micro era makes students not find the reason for “hardship”. The degree and speed of the progress of our social life service is undoubtedly pouring a basin of cold water on education.

3.3 The main body of education is in danger of being off track

First of all, the initial intention of educators is shaken by external influences to varying degrees. Teachers are faced with a rich emotional life, so to shape the soul of people not only to pay labor, but also to pay love. However, many teachers regard education as a profession or even a second profession, which blurs a kind of teachers' morality and lacks the necessary care for students. In particular, private school teachers have more students to participate in extracurricular training, and they are not willing to teach enough knowledge in the classroom. The teachers of public schools think that the wages are low, and they are unwilling to manage the strictness and dare not set up extracurricular tutoring classes. It is difficult to wholeheartedly undertake the educational mission. Second, the initial heart of the educated is diluted by various social phenomena. At the present stage, the material and spiritual culture are continuously enriched. Educated people are faced with many temptations and entertainment. Many educated people have no worries about food and clothing, and even care for themselves. In the past, college bags were distributed. Now life bags are arranged. Everything has the best arrangement. In addition, the college entrance rate is getting higher and higher, and the students' learning consciousness and competition consciousness are seriously insufficient. Don't say the beginning, there is simply a lack of thinking about where to come from and where to go.

4. The Future Innovation Way of Education

The education in the new era undertakes the important mission of continuously supplying fresh troops and main forces for the realization of the two 100-year goals. The 19th National Congress of the Communist Party of China clearly pointed out that building a powerful nation in education is the basic project for the great rejuvenation of the Chinese nation. We must give priority to education, deepen education reform, speed up education modernization, and do a good job in education satisfying the people. This points out the direction for the new era to continuously promote the development of education reform and vigorously improve the quality of the people.

4.1 The flexibility of school running system and mechanism reform should reach the best commanding point

In order for education to truly lead and influence the future of society, it is necessary to have a school-running mechanism that is flexible and changeable at any time, so that it can reach the commanding heights of the leading era.

First of all, the private school-running system in primary and secondary schools was abolished,

and the main body was changed into a main multi-layered school-running system. Private schools are created to cushion the lack of national economic power and will surely disappear due to the country's strong economic strength. In today's strong national economic strength, we can completely cancel the mechanism of private primary and secondary schools and restore the nine-year compulsory education system of all public primary and secondary schools. At the same time, the high school and the junior high school are completely separated, and the junior high school and the primary school are merged to realize the nine-year compulsory education system.

Secondly, all stages of education need to implement "the first lesson of ideological and political education". In the ideological and political education work in primary and secondary schools, we should vigorously carry forward the socialist core values, carry out the socialist core values throughout the work, vigorously promote the traditional virtues of the Chinese nation, and set up a moral fashion in which primary and secondary students love the motherland, the party and socialism [1]. According to the nine-year compulsory education system, the ideological and political education should be started from the dolls. At the same time, the cultivation education, responsibility education, life education, gratitude education and struggle education should be included in the compulsory and practical courses of primary and secondary schools. The practice of moral education should be paid attention to, so as to make primary and secondary students return to happy learning and healthy growth.

Thirdly, activate the school running mechanism in an all-round way. The government should try to activate the school running mechanism in an all-round way. We should speed up the establishment of education that is equal to everyone, and strive to make everyone receive good education regardless of gender, urban and rural areas, regions, wealth and ethnic groups [2]. Schools under the junior high school are strictly enrolled in the sub-region, and the schools are named after the community. This will not only help to ensure the focus, but also balance the various regions. At the same time, the government departments in each region will become the main players of competition, preventing the "excellent one-sided", causing students to grab the degree and the teachers to rob the school, and guide the schools and schools to contend and show their enthusiasm. The magical powers fully activate the vitality of running a school, and fundamentally ensure that the education of primary and secondary schools returns to the all-round development of students.

4.2 The innovation effectiveness of educational management means should reach the best coincidence point

A perfect educational management system is the foundation for schools to stick to their initial principles. So far, the whole system of national education is not perfect. The system is only a sporadic addition. The specific rules and regulations of each school are also uneven. How many or how few, how few or how few, can not constitute a system, which is far behind the working system and cultural system of social enterprises.

First of all, improve the evaluation index system of primary and secondary school students. Many schools before junior high school students' academic evaluation basically have no system to speak of, and only have a single index of entering school. Although the document to promote the reform of the evaluation and examination system in primary and secondary schools was issued in 2002, it is no longer suitable for the development needs. It is suggested that the evaluation system combining academic performance and quality evaluation should be improved, and indicators such as moral quality, learning ability, communication and cooperation, sports and health, aesthetics and performance should be injected, so that primary and secondary school students can learn in practice, grow up in happiness, and change "dead reading" into "living learning".

Secondly, change the government's dominant mode of education. The government's leadership determines the pattern and direction of education. Just like the production of factory products, the operation specifications and product quality of each link should be guaranteed. Only when the education department has in-depth on-the-spot supervision, knows the current situation of education as well as accurately and comprehensively grasps the actual situation of each link and stage of education, can it prescribe medicine to the case, treat both the symptoms and the symptoms, and

improve the accuracy and scientificity of the leading role.

Thirdly, we will thoroughly improve the teaching quality monitoring methods in all stages of education. If there is no supervision in the teaching class, the teachers will have no restriction. For example, the knowledge point test for each chapter of the students should not be self-evaluated by the subject teacher, because it only has an effect on the students and should be the responsibility of the school or grade leader. Only by comparing all grades can teachers be effectively evaluated. The main force of teaching quality monitoring lies in the government, which should implement a multi-level listening system from the education department, school leaders to students' parents, so as to promote teachers to show the best teaching level and ability in the classroom.

4.3 To achieve the best balance point of the interaction of education influencing factors

The higher the level of social service is, the lower the learning motivation of students is; the more nervous the parents are, the less responsibility the teachers have. For a hundred years, education balance has a long way to go. Premier Li Keqiang pointed out in the report on the work of the government that we should develop education that is more fair and of higher quality, strive to run education that is satisfactory to the people and hold up the hope for tomorrow. Faced with the imbalance between urban and rural areas, key and ordinary, public and private education, coupled with the continuous improvement of the social service system, the gap in teachers' economic income, and the focus of parents' education and education, the factors affecting education are seriously imbalanced. The government, schools, families, society, network environment and other influencing factors of education should be organically drawn and scientifically restricted from each other, and should be kept at the best equilibrium point, so that the main body of education can really return to teachers and students, with other influencing factors as auxiliary. Only through strong traction and restriction can we reduce or even eliminate the adverse effects of the outside world on education and return the school to a pure land.

References

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